

EDITORIAL

And so goodbye to 2020. At the time of writing it seems apt that this issue of the journal, which looks back upon what for many has been the most difficult year, is number 13. Much has been said about the devastating effects of Covid-19 upon millions of people around the world, in all aspects of life and work. It is therefore natural that many of the reports and articles within this volume discuss the impact of the pandemic upon legal education and practice. This has led to numerous changes, including a raised awareness of student hardship and mental health, new teaching and learning methodologies, and opportunities to reflect. As Disraeli wrote, there is no education like adversity.

This issue would ideally have included the 2020 Pilgrim Fathers lecture, due to be delivered by a pre-eminent Supreme Court judge and eagerly anticipated. Unfortunately for the first time since the annual lectures began in 1994, it had to be cancelled. However, we are hopeful that it will resume in the autumn of 2021. Likewise, other Law School events, which often form the basis of staff and student reports in this journal, were postponed.

Nevertheless, this issue encompasses a diverse and fascinating range of topics, and offers much of great value to consider and celebrate. In the staff reports, Rosie Brennan provides an illuminating review of the Law Clinic's development and highlights how profoundly its work has been affected by Covid-19. Lisa Deblasio's report presents an invaluable account of the process of adapting a PhD thesis for publication as a monograph, from idea/inspiration to persuading publishers and subsequently revising the thesis to fit their requirements. Rob Giles describes the highly successful adaptation of a Forensic Criminology module to create an online simulation of a crime scene, involving interactive role-play exercises designed to engage Year 12 and 13 students working remotely from home during lockdown.

The student reports reflect upon: issues surrounding student mental health, especially during the pandemic, and how individual difficulties can be overcome (Regan Cornell); the expectations and realities of studying law at two universities with different support systems, and adapting to the pandemic (Emily Counter); the experience of being a transgender law student, finding a support network and harnessing the power of the law as a force for change (Dylan Tippetts); and the challenging experience of studying law as a mature student, while raising a young family

and pursuing potential career opportunities (Amy Solomon).

The graduate articles within this volume examine a range of highly topical and controversial issues, including some that break new ground. Casey Chard discusses the law on sexual consent and related rules of evidence in relation to both vulnerable victims and defendants subject to false allegations, within the context of jury trials and rape myths. Ayesha Faraj Al-Nuaimi's evaluation of the legality of 'fake news' within the UK and US media highlights its extensive influence and limited regulation, despite notorious examples such as the invasion of Iraq, the Brexit Referendum and the election of Donald Trump. Nicola Hardwick provides a detailed analysis of the potential effect of the decision in *Rabone v Pennine Care NHS Foundation Trust* on the application of Article 2 of the ECHR when negligent psychiatric care occurs, and the ramifications for individuals and care facilities. Maximillian Maynard investigates the law governing police retention of an individual's personal data in the UK, arguing that it encroaches upon the right of privacy under Article 8 of the ECHR. Hugo Persad explores the potential impact of Brexit on international arbitration, with particular reference to the possible resurrection of anti-suit injunctions in the UK. Patrick Prestidge's comparative analysis of UK and US law, regarding company directors who misappropriate a corporate opportunity, considers whether or not the contemporary approach adopted in Delaware should replace the UK's no-conflict and no-profit rules.

Finally, I would like to thank all the contributors and in particular Lisa Deblasio for her sterling efforts in commissioning the student reports; and wish everyone the best for 2021.

Hugo de Rijke, Editor-in Chief

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